

REFERENCE & EVALUATION PROCEDURES FORM

STUDENT NAME: \_\_\_\_\_

REFERENCE - - - - -

Content Area: (Check ONE) ☐ Communication ☐ Problem Solving ☐ Inquiry

Learning Outcome: \_\_\_\_\_  
\_\_\_\_\_

AGE Code # \_\_\_\_\_ Grade Cluster: (Check ONE) ☐ Primary ☐ Intermediate ☐ Secondary

IEP # \_\_\_\_\_ IEP Goal/Objective # \_\_\_\_\_ Page # \_\_\_\_\_

Related IEP Goal: \_\_\_\_\_  
\_\_\_\_\_

EVALUATION PROCEDURE - - - - -

**Observable/Measurable Behavior:** Identify the **specific** student behavior to be measured. The behavior must be observable to two or more raters and be written in clear, measurable terms.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Data Sample Collection Instrument/Tool:** Identify the **specific** measurement tool used to collect data. This could include primary evidence such as actual student work, independent test performances, annotated video/audiotape or other permanent products. Secondary evidence such as data collection sheets, rubrics, second party interviews, related service provider notes, observation records, or checklists, all of which require additional explanation or clarification.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Potential Data Collectors/Raters:**  
(Must list at least 2)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Settings/Situations/Applications:**  
(Must list at least 2)

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